

Report of Feedback analysis of the academic session 2020-21

This report focused on the feedback of students on Syllabus and performances of teachers during academic session 2020-21. This was the academic session when all the physical teaching learning process was withheld due to prevalence of pandemic situation. Our institution took sincere effort to ensure a hassle free virtual teaching learning methods but it would not be able to reach our end due to some infrastructural shortcomings. Majority of our students belonged to poor socio income group and they were residing in remote village areas. So they were not able to procure internet facilities in order to take part in virtual class room teaching. Economic condition of our institution was not so rich to provide internet facilities at each doorstep of 5886 students. We arranged virtual classroom teaching especially for Honours discipline. In some subject the numbers of general students were so huge, so we could not be able to arrange Virtual programme classes. However, we collected 802 responses on teaching-learning and evaluation process and analyzed. Students of all 12 programmes participated.

Findings:

Around 54% of the respondents revealed that more than 70%-100% of syllabuses were completed under proper guidance of teachers and 86% of students agreed on their teaching competence to take classes. 74% of teachers were effectively communicable with satisfactory approach. Only 2.9% of students were not satisfied with teacher's approach. 81% of students revealed that internal assessment process was quite transparent and doubt clearing session was quite fine. Around 70% of students admitted that teaching-learning process were very much conducive for cognitive, social and mental growth. Majority of them (more than 80%) were well aware about course outcome. Teachers were good mentor with empathy. Being a mentor, teachers were good enough to identify student's weakness and advised them properly to get out from their weak spots. This was a significant achievement of the outcome based teaching-learning approach. Most of the students agreed that the teachers were giving practical examples and applications while explaining concepts. This is also a positive acknowledgement for the teachers. Students were happy with existing student's centric method of learning which gave them the opportunities for experimental learning, participative learning and problem solving methodologies for enhancing learning experiences. Students admitted further that they got enough opportunities in participating extracurricular activities.

However, one major drawback of our teacher was that they were not very conversant in using ICT tools. Around 32% of students found their teacher's strong expertise in using ICT enabled teaching-learning methods. The reason might be a large section of teachers were senior teacher those who did not have proper guidance in using ICT enabled teaching

learning method. Emergence of Covid 19 was so sudden that they did not get enough time to get adequate training on ICT enabled teaching method.

Action taken:

On the basis of student's feedback, the Institution realised the need of uphold the knowledge of teachers on uses of ICT for effective teaching with Learning Management Systems and IQAC organised an e-FDP programme on "On -line teaching -learning -evaluation" in collaboration with IQAC of K.K.Das college, Kolkata and Khenjuri College. 150 participants were joined. The outcome of the workshop was that teachers became efficient in using ICT tools like Google classroom, Google meet, Google docs, slides, forms, spread sheet, jam board, etc and since then they have been using all the ICT tools in their teaching learning session. Teachers also participated several seminars and workshops on the uses of ICT for effective teaching at their own initiatives. College have also arranged three digital classroom naming L1,L2 and L3 for effective on line teaching. Some issues raised by students solved by talking by Principal sir with students.