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BERHAMPORE COLLEGE

ESTD.-1963

A N A A C Accredited College

20, C. R. Das Road, Berhampore, Murshidabad, W.B., Pin-742101

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No. B.C./...../202.....

Dated, Berhampore, the *25th January* 202*3*

2022-23

Add-On Course in English: Exploring Literary Criticism

Department of English Studies

Berhampore College

Course Coordinator: Dr. Snigdha Nagar



Details of Course Content

SL NO		CONTENT
1	COURSE TITLE: <i>Exploring Literary Criticism</i>	This add-on course delves into the realm of literary criticism, examining various approaches and theories that enrich the understanding and interpretation of literature. Students will explore different critical perspectives, from formalist and structuralist approaches to postcolonial and feminist critiques, enhancing their analytical skills and deepening their appreciation of literary texts.
2	Eligibility Criteria:	Students enrolled in English Honours or those from other disciplines with an interest in literary analysis may apply.
3	Course Objectives:	<ul style="list-style-type: none"> • Introduce students to major literary theories and critical approaches. • Enhance students' ability to analyze and interpret literary texts from different perspectives. • Foster critical thinking and scholarly engagement with literature.
4	Career Prospects:	This course equips students with valuable analytical and critical skills essential for careers in academia, publishing, journalism, and other fields requiring strong literary analysis abilities.
5	Faculty Requirements:	Internal: Department of English Studies External: Collaborations with neighboring colleges' English departments for guest lectures and workshops.
6	Pedagogy:	Blend of traditional lectures with interactive seminars, workshops, and multimedia resources to facilitate active engagement and critical discussions.
7	Course Fee:	None
8	Intake Capacity:	Open to all English Honours students for Semesters 5 and 6, as well as students who have chosen English Generic in Semesters 1+2 and Semesters 3+4.
9	Contact Hours	: 30 hours
10	Course Duration:	One class per week, three classes per week, totalling 30 classes across 10 weeks.



11	Course Content:	(See Annexure-1 for detailed breakdown)
12	Learning Outcomes:	<p>By the end of the course, students will:</p> <ul style="list-style-type: none"> • Gain a comprehensive understanding of key literary theories and critical methodologies. • Develop advanced analytical skills for interpreting and evaluating literary texts. • Demonstrate the ability to engage critically with academic discourse on literature.
13	Assessment Process:	Evaluation will be based on written assignments, class participation, and quizzes.



2022-23

Berhampore College

Department of English

Annexure 1

Design of the Course

Instructional Hours: 30 Hours

MODULE	MODULE TITLE	LECTURES
1	Introduction to Literary Criticism	6
2	Postcolonial and Cultural Criticism	6
3	Feminist and Gender Criticism	6
4	Psychoanalytic and Reader-Response Criticism	6
5	Ecocriticism and Global Perspectives	6



Annexure 2

Name of Module	Details of Module	Name of Teacher
Module 1: Introduction to Literary Criticism	<ul style="list-style-type: none"> • Overview of major literary theories • Formalism, Structuralism, and New Criticism 	Mr. Saurabh Bhattacharya (HOD)
Module 2: Postcolonial and Cultural Criticism	<ul style="list-style-type: none"> • Decolonizing the literary canon • Cultural studies and identity politics 	Dr. Snigdha Nagar
Module 3: Feminist and Gender Criticism	<ul style="list-style-type: none"> • Gender representation in literature • Intersectionality and feminist literary theory 	Mr. Satyabrata Ganguly
Module 4: Psychoanalytic and Reader-Response Criticism	<ul style="list-style-type: none"> • Freudian and Lacanian approaches • Reception theory and reader-response criticism 	Ms. Raina Sarkar
Module 5: Ecocriticism and Global Perspectives	<ul style="list-style-type: none"> • Environmental literature and ecofeminism • Globalization and world literature studies 	Ms. Powlami Singha Roy



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Annexure 3

Suggesting readings:

- Eagleton, Terry. "Literary Theory: An Introduction."
- Tyson, Lois. "Critical Theory Today: A User-Friendly Guide."
- Leitch, Vincent B. "The Norton Anthology of Theory and Criticism."
- Culler, Jonathan. "Literary Theory: A Very Short Introduction."
- Rivkin, Julie, and Michael Ryan, eds. "Literary Theory: An Anthology."



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Annexure 4

Evaluation Modalities

Module	Module Title	Evaluation Strategies
1	Module 1: Introduction to Literary Criticism	MCQ and Assignment
2	Module 2: Postcolonial and Cultural Criticism	MCQ and Assignment
3	Module 3: Feminist and Gender Criticism	MCQ and Assignment
4	Module 4: Psychoanalytic and Reader-Response Criticism	MCQ and Assignment
5.	Module 5: Ecocriticism and Global Perspectives	MCQ and Assignment

Evaluation Modalities: Distribution of scores

Written Assignments	15
Attendance:	05
MCQ	30
Total	50

Table for Qualification

Score out of 50	Grade
40-50	A+
30-39	A
20-29	B
10-19	C
1-9	D



Rules and Regulations

1. All scheduled written assignments must be submitted.
2. Students must attend 60% of the classes. Marks for attendance will be awarded based on the following structure:

Attendance Percentage	Marks
90-100	05
80-89	04
70-79	03
60-69	02
Below 60	Nil


 PRINCIPAL
 Berhampore College
 Berhampore, Murshidabad





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Certificate of participation

This to certify that Mr. / Ms. Anamika Dey of the Department
of ENGLISH of BERHAMPORE College has successfully participated ADD
On course/ Certificate/ Value added course on EXPLORING LITERARY CRITICISM
from FEB 2023 to MARCH 2023 organised by THE DEPARTMENT OF ENGLISH, BERHAMPORE COLLEGE
We wish all success for his/ her forthcoming future.

Snigdha Nagen
Signature of course
Coordinator/ Joint Coordinator

Leobhani Basu
Signature of coordinator,
IQAC

S. S.
Signature of the
Principal



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Signature of course
Coordinator/ Joint Coordinator

Subhani Bose
Signature of coordinator,
IQAC

[Signature]
Signature of the
Principal



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No. B.C./...../202.....

Dated, Berhampore, the *27th February* 202*3*

2022-23

Add-On Course in Economics

Linkage of Demography and Economic Development

Department of Economics

Berhampore college

Course Co-ordinator:

Prof. Somnath Choudhury

&

Dr. Naibedya Prasun Pal



Details of Course Content

SL NO	COURSE TITLE	CONTENT
1	Linkage of Demography and Economic Development	<p>Economic development depends on productivity gains and a stable or growing labour force. Demographics—statistical data related to a population—play a key role in rates of economic growth. That's because the makeup of any population can influence the supply of labor and productivity—known as the demographic dividend. Human capital embodied in the population is pivotal in achieving a targeted growth path for any economy. Its quality, quantity, distribution and movement may boost or dampen the rate of economic progress. Labor force participation, birth rates, the different ages of those in the workforce, and their skills and education can have an impact on a nation's economic prosperity. India is home to more than 600 million people aged between 18 and 35, with 65% under the age of 35. India's demographic dividend is expected to persist at least until 2055-56 and will peak around 2041 when the share of working age population will be expected to hit 59%.</p> <p>Under this backdrop it is very much essential to discuss how India will reap its demographic dividend in its journey towards Vikshit Bharat in 2047. So as a part of OBE, the Department of Economics designed this Add-on course as an academic process and approach focused on developing expected outcomes (i.e., Knowledge, Skills and Attitude) for the students to achieve during graduation.</p>
2	Eligibility Criteria	Students of Economics Honours as well as those students from other disciplines who are interested in studying Economics can apply.
3	Course Objective	This ADD on Course to be conducted by Department of Economics, Berhampore College will teach students how to measure and application of different statistics related to demography, theoretical linkages between population and economic development and how the composition of population plays a major role in ensuring economic development. We will discuss trends of demographic variables & current issues of Indian economy related to population with special emphasis on Demographic Dividend.



4	Career prospect	The knowledge acquired by students through such a course would enable them to develop skills of measuring demographic variables and critically analyze current economic issues related to demography.
5	Faculty Requirements	Internal – Department of Economics. External: Department of Economics of K.K Das College, Garia, Kolkata-84
6	Pedagogy	Chalk and Talk with ICT enabled participatory, experiential and problem-solving pedagogy
7	Course Fee	NIL
8	Intake Capacity	All students of different Honours of Semester 3,4,5 and 6
9	Contact Hours	30 hours
10	Course Duration	One class: 1 hour Three classes per week 30 classes across 10 weeks
11	Course content	See the Annexure-1, Annexure 2 & Annexure 3
12	Learning outcome	Students will develop basic knowledge in the field of 'Demography Studies'.
13	Assessment process	Students will be evaluated on the basis of written assignment and Multiple-Choice Questions (MCQ).



2022-23

Berhampore College
Department of Economics

Annexure 1

Design of the Course

Instructional Hours: 30 Hours

MODULE	MODULE TITLE	LECTURES
1	Theoretical analysis between demography and economic development	6
2	Concepts on demographic variables based on age, sex, race, religion, income level, employment, level of education, etc.	8
3.	Study the statistical reports(Census of India, Statistical Abstract, District Statistical Handbook, etc)	10
3	Trends in Population and Population Policy in India	3
4	Demographic Dividend in India	3



Name of the Module	Details of the Module	Name of the teacher
MODULE1: Theoretical analysis between demography and economic development	Theory of Demographic Transition; Historical Trends Adjustment of Birth and Death Rates Malthusian View Growth Impact Population and Environment Population and Innovation Markets and Inputs Class lecture: 06	Prof. Somnath Choudhury
MODULE 2: Concepts on demographic variables based on age, sex, race, religion, income level, employment, level of education, etc.	Basic Concepts and Indicators Introduction Vital Rates Measures of Fertility Measures of Mortality Population growth rate Age Pyramids, and Life Tables and their uses. Work force participation rate, labour force participation rate, Main worker, Marginal Worker High, medium and low income Literacy rate, etc Class lecture:08	Dr. Naibedya Prasun Pal
MODULE 3. Study the statistical reports	Statistical analysis on the basis of data of Census of India of several years, Statistical Abstract, District Statistical Handbook, etc) Class lecture:10	Dr. Indrani Basu
MODULE4 : Trends in Population and Population Policy in India	Major demographic features of India's population Spatial, Age, Sex, Occupational Structure of Indian Population Birth rate, Death rate, Life Expectancy & Infant Mortality: Trends & Patterns Urbanization in India Class lecture:03	Prof. Srobana Roy



MODULE5 : Demographic Dividend in India	Forces of Urbanization in the Developed and Developing countries Demographic Transition Process Age Structure and Working age population Demographic Window of Opportunity Opportunity and Challenges Age pyramid and Second demographic dividend Class lecture:03	Prof. Somnath Choudhury
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Department of Economics

Annexure 3

Suggesting readings:

- Becker, Gary S. "Fertility and the Economy." *Journal of Population Economics*, vol. 5, no. 3, pp. 185–201. 1992
- Bloom, David E., and Jeffrey G. Williamson. "Demographic Transitions and Economic Miracles in Emerging Asia." *The World Bank Economic Review*, vol. 12, no. 3, pp. 419–55. 1998
- Chandrasekhar, C. P., Jayati Ghosh, and Anamitra Roychowdhury. "The 'Demographic Dividend' and Young India's Economic Future." *Economic and Political Weekly*, vol. 41, no. 49, pp. 5055–64. 2006
- James, K. S. "India's Demographic Change: Opportunities and Challenges." *Science*, 333(6042), pp. 576–80. 2011.
- Leibenstein, An Interpretation of the Economic Theory of Fertility, Promising Path or Blind Alley, *The Journal of Economic Literature*, XII (2), 1974.
- Malthus, Thomas (1798), *An Essay on the Principle of Population* (first edition), Chapters 1- 2
- Pathak, J.B and F. Ram: *Techniques of Demographic Analysis*, Himalaya Publishing House Ray, Debraj - Development Economics
- Ronald Lee (2003) "The Demographic Transition: Three Centuries of Fundamental Change," *Journal of Economic Perspectives* v. 17, n. 4, Fall 2003, pp.167-190.
- Srinivasan, K. and A. Shariff (1998), *India: Towards Population and Demographic Goals*, Oxford University Press, New Delhi
- United Nations Publications, *The Determinants and Consequences of population Trends* (Series No.50)
- Weil, David N., "The Economics of Population Aging" in Mark R. Rosenzweig and Oded Stark, eds., *Handbook of Population and Family Economics*, New York: Elsevier, 1997, 967- 1014.



2022-23

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Department of Economics

Annexure 4

Evaluation Modalities

Module	Module Title	Evaluation Strategies
1	Theoretical analysis between demography and economic development	MCQ and Assignment
2	Concepts on demographic variables based on age, sex, race, religion, income level, employment, level of education, etc.	MCQ and Assignment
3	Study the statistical reports	MCQ and Assignment
4	Trends in Population and Population Policy in India	MCQ and Assignment
5.	Demographic Dividend in India	MCQ and Assignment

Evaluation Modalities: Distribution of scores

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This to certify that Mr. / Ms.....*Ranit Biswas*..... of the Department
of*Economics*..... of*Berhampore*..... College has successfully participated ADD
On course/ Certificate/ Value added course on*Linkage of Demography & Economic Development*.....
from*01.03.2023*..... to*31.03.2023*..... organised by.....*Dept. of Economics, Berhampore College*.....

We wish all success for his/ her forthcoming future.

Signature of course
Coordinator/ Joint Coordinator

Signature of coordinator,
IQAC

Signature of the
Principal



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On course/ Certificate/ Value added course on *Linkage of demography & Economic Development*
from *01.03.2023* to *31.03.2023* organised by *Dept. of Economics, Berhampore College* .

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Signature of coordinator,
IQAC

Signature of the
Principal